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| **Institutional Core Competency Plan** |
| **OMM/OPP*** Residents are expected to demonstrate and apply knowledge of accepted standards in Osteopathic Manipulative Treatment (OMT) appropriate to their specialty. The educational goal is to train a skilled and competent osteopathic practitioner who remains dedicated to life-long learning and to practice habits in osteopathic philosophy and manipulative medicine.
 |
| **TEACHING MODALITY**-*How is competency taught?* | **FREQUENCY OF TEACHING-** *How often does the teaching occur?* | **EVALUATION TOOL(S)** -*How is competency measured?* | **EVALUATOR-** *Who determines competency?* | **FREQUENCY-** *How often is evaluation performed?* |
| *Case Presentations* | Monthly (episodically) | A-OPTIC Case Presentation Rubric | Program Director; Supervising Faculty | Monthly; Reflected in Semi-Annual Evaluation  |
| *Rounds to discuss diagnosis and management for both in-and post- hospitalization with teaching by supervising faculty* | Monthly (longitudinally)     | Chart Stimulated Recall Oral Examinations (CSR) | Supervising Faculty | Hospital- Weekly; Reflected monthly in Evaluation of ResidentClinic- Each Session; Reflected in Semi-Annual Report  |
| Procedure Log | Program Director | Semi-Annually; Reflected in Semi-Annual Evaluation  |
| H&P Review | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| Tracking of patient outcomes using EBM guidelines | Program Director | Semi-Annually; Reflected in Semi-Annual Evaluation  |
| *Ambulatory Teaching in the Continuity of Care Clinic* | All Continuity Clinic Days | Continuity Clinic Evaluation | Continuity Clinic Supervisor | Every assigned clinic day; Reflected in Semi-Annual Evaluation |
| Chart Review (12 per quarter) | Program Director | Quarterly; Reflected in Semi-Annual Evaluation |
| OSCE Rubric | Continuity Clinic Supervisor | Monthly; Reflected in Semi-Annual Evaluation |
| *Delivery of Formal Didactic Presentations:** *Lectures*
* *Morning Report*
* *OMM Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
 | Monthly | Lecture Rubric | Program Director; Supervising Faculty; Faculty; other attendees (med students, residents) | Monthly; Reflected in Semi-Annual Evaluation |
| *Participation in Formal Didactic Presentations:** *Local Lectures*
* *Morning Report*
* *OMM Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
* *AOPTIC Live OMM*
* *A-OPTIC OMM Modules*

 | Monthly        | Participation | Program Director | Weekly; Reflected in Semi-annual Evaluation |
| In-Service Scores |  Program Director | Annually; Reflected in Annual Evaluation  |
| Board Scores |  Program Director | Once during the course of training; Reflected on Final Evaluation of Resident  |
| COMLEX |  Program Director |  Annually during OGME-1; Promotion to OGME-2 is contingent upon resident passing this exam |
| Chart Stimulated Recall Oral Examinations (CSR) |  Supervising Faculty | Hospital- Weekly; Reflected monthly in Evaluation of ResidentClinic- Each Session; Reflected in Semi-Annual Report  |
| Post-Lecture Quizzes | Program Director |  Weekly; Reflected in Semi-Annual Evaluation |
| H&P Review | Supervising Faculty |  Weekly; Reflected monthly in Evaluation of Resident |
| Tracking of patient outcomes using EBM guidelines | Program Director | Quarterly; Reflected in Semi-Annual Evaluation |
| *Resident teaching of medical students and junior-level residents.* | Monthly (longitudinally)  | 360 Evaluation | Medical Students; Peers  | Monthly; compiled semi-annually |
| Resident Evaluation of Supervising Faculty Rubric | Medical Students; Peers  |  |
| *Required Reading* | Quarterly     | Post-Reading Quizzes  | Program Director; Supervising Faculty | Quarterly; Reflected in Semi-Annual Evaluation |
| In-Service Exams | Program Director |  Annually; Reflected in Annual Evaluation  |
| COMLEX  | Program Director |  Annually during OGME-1; Promotion to OGME-2 is contingent upon resident passing this exam. |
| Board Exams | Program Director | Once during the course of training; Reflected on Final Evaluation of Resident  |
| Chart Stimulated Recall Oral Examinations (CSR) | Supervising Faculty | Hospital- Weekly; Reflected monthly in Evaluation of ResidentClinic- Each Session; Reflected in Semi-Annual Report  |
| *Self-Assessment* | Semi-Annually | Monthly Evaluation of Resident instrument | Resident | Quarterly |
| *Objective Structured Clinical Examination (OSCE)* | Quarterly | OSCE Rubric | Supervising Faculty; Self;  | Quarterly; Reflected in Semi-Annual Evaluation |
| *Standardized Patients*  | Quarterly | Procedural Competency Rubric | Supervising Faculty | Quarterly; Reflected in Semi-Annual Evaluation |
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| **Patient Care*** Residents must demonstrate the ability to effectively treat patients, provide medical care that incorporates the osteopathic philosophy, patient empathy, awareness of behavioral issues, the incorporation of preventive medicine, and health promotion.
 |
| **TEACHING MODALITY**-*How is competency taught?* | **FREQUENCY OF TEACHING-** *How often does the teaching occur?* | **EVALUATION TOOL(S)** -*How is competency measured?* | **EVALUATOR-** *Who determines competency?* | **FREQUENCY-** *How often is evaluation performed?* |
| *Case Presentations* | Monthly (episodically) | A-OPTIC Case Presentation Rubric | Program Director; Supervising Faculty | Monthly; Reflected in Semi-Annual Evaluation  |
| *Rounds to discuss diagnosis and management for both in-and post- hospitalization with teaching by supervising faculty* | Monthly (longitudinally)     | Chart Stimulated Recall Oral Examinations (CSR) | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| Procedure Log | Program Director | Quarterly; Reflected in Semi-Annual Evaluation  |
| H&P Review | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| Tracking of patient outcomes using EBM guidelines | Program Director | Quarterly; Reflected in Semi-Annual Evaluation  |
| *Ambulatory Teaching in the Continuity of Care Clinic* | All Continuity Clinic Days | Continuity Clinic Evaluation | Continuity Clinic Supervisor | Every assigned clinic day; Reflected in Semi-Annual Evaluation |
| Chart Review | Program Director | Quarterly; Reflected in Semi-Annual Evaluation |
| *Delivery of Formal Didactic Presentations:** *Lectures*
* *Morning Report*
* *Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
 | Monthly | Lecture Rubric | Program Director; Supervising Faculty; Faculty; other attendees (med students, residents) | Monthly; Reflected in Semi-Annual Evaluation |
| *Participation in Formal Didactic Presentations:** *Local Lectures*
* *Morning Report*
* *Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
* *AOPTIC Live OMM*
* *A-OPTIC Modules*

 | Daily        | Participation | Program Director | Daily; Reflected in Semi-annual Evaluation |
| In-Service Scores |  Program Director | Annually; Reflected in Annual Evaluation  |
| Board Scores |  Program Director | Once during the course of training; Reflected on Final Evaluation of Resident  |
| COMLEX |  Program Director |  Annually during OGME-1; Promotion to OGME-2 is contingent upon resident passing this exam |
| Chart Stimulated Recall Oral Examinations (CSR) |  Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| Post-Lecture Quizzes | Program Director |  Weekly; Reflected in Semi-Annual Evaluation |
| H&P Review | Supervising Faculty |  Weekly; Reflected monthly in Evaluation of Resident |
| Tracking of patient outcomes using EBM guidelines | Program Director | Quarterly; Reflected in Semi-Annual Evaluation |
| *Resident teaching of medical students and junior-level residents.* | Monthly (longitudinally)  | 360 Evaluation | Medical Students and Junior-level residents | Monthly; compiled semi-annually |
| *Required Reading* | Monthly     | Post-Reading Quizzes  | Program Director; Supervising Faculty | Quarterly; Reflected in Semi-Annual Evaluation |
| In-Service Exams | Program Director |  Annually; Reflected in Annual Evaluation  |
| COMLEX  | Program Director |  Annually during OGME-1; Promotion to OGME-2 is contingent upon resident passing this exam |
| Board Exams | Program Director |  Once during the course of training; Reflected on Final Evaluation of Resident  |
| Chart Stimulated Recall Oral Examinations (CSR) | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| *Self-Assessment* | Semi-Annually | Monthly Evaluation of Resident instrument | Resident | Quarterly |
| *Objective Structured Clinical Examination (OSCE)* | Quarterly | OSCE Rubric | Supervising Faculty; Self;  | Quarterly; Reflected in Semi-Annual Evaluation |
| *Simulators and Standardized Patients*  | Quarterly | Procedural Competency Rubric | Supervising Faculty | Quarterly; Reflected in Semi-Annual Evaluation |

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| **Medical Knowledge*** Residents are expected to demonstrate and apply knowledge of accepted standards of clinical medicine in their respective specialty area, remain current with new developments in medicine, and participate in life-long learning activities, including research.
 |
| **TEACHING MODALITY**-*How is competency taught?* | **FREQUENCY OF TEACHING-** *How often does the teaching occur?* | **EVALUATION TOOL(S)** -*How is competency measured?* | **EVALUATOR-** *Who determines competency?* | **FREQUENCY-** *How often is evaluation performed?* |
| *Case Presentations* | Monthly (episodically) | A-OPTIC Case Presentation Rubric | Program Director; Supervising Faculty | Monthly; Reflected in Semi-Annual Evaluation  |
| *Rounds to discuss diagnosis and management for both in-and post- hospitalization with teaching by supervising faculty* | Monthly (longitudinally)     | Chart Stimulated Recall Oral Examinations (CSR) | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| Procedure Log | Program Director | Quarterly; Reflected in Semi-Annual Evaluation  |
| H&P Review | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| Tracking of patient outcomes using EBM guidelines | Program Director | Quarterly; Reflected in Semi-Annual Evaluation  |
| *Ambulatory Teaching in the Continuity of Care Clinic* | All Continuity Clinic Days | Continuity Clinic Evaluation | Continuity Clinic Supervisor | Every assigned clinic day; Reflected in Semi-Annual Evaluation |
| *Delivery of Formal Didactic Presentations:** *Lectures*
* *Morning Report*
* *Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
 | Monthly | Lecture Rubric | Program Director; Supervising Faculty; Faculty; other attendees (med students, residents) | Monthly; Reflected in Semi-Annual Evaluation |
| *Participation in Formal Didactic Presentations:** *Local Lectures*
* *Morning Report*
* *Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
* *AOPTIC Live OMM*
* *A-OPTIC Modules*

 | Daily        | Participation | Program Director | Daily; Reflected in Semi-annual Evaluation |
| In-Service Scores |  Program Director | Annually; Reflected in Annual Evaluation  |
| Board Scores |  Program Director | Once during the course of training; Reflected on Final Evaluation of Resident  |
| COMLEX |  Program Director |  Annually during OGME-1; Promotion to OGME-2 is contingent upon resident passing this exam |
| Chart Stimulated Recall Oral Examinations (CSR) |  Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| Post-Lecture Quizzes | Program Director |  Weekly; Reflected in Semi-Annual Evaluation |
| H&P Review | Supervising Faculty |  Weekly; Reflected monthly in Evaluation of Resident |
| Tracking of patient outcomes using EBM guidelines | Program Director | Quarterly; Reflected in Semi-Annual Evaluation |
| *Resident teaching of medical students and junior-level residents.* | Monthly (longitudinally)  | 360 Evaluation | Medical Students and Junior-level residents | Monthly; compiled semi-annually |
| *Required Reading* | Monthly     | Post-Reading Quizzes  | Program Director; Supervising Faculty | Quarterly; Reflected in Semi-Annual Evaluation |
| In-Service Exams | Program Director |  Annually; Reflected in Annual Evaluation  |
| COMLEX  | Program Director |  Annually during OGME-1; Promotion to OGME-2 is contingent upon resident passing this exam |
| Board Exams | Program Director |  Once during the course of training; Reflected on Final Evaluation of Resident  |
| Chart Stimulated Recall Oral Examinations (CSR) | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| *Self-Assessment* | Semi-Annually | Monthly Evaluation of Resident instrument | Resident | Quarterly |
| *Objective Structured Clinical Examination (OSCE)* | Quarterly | OSCE Rubric | Supervising Faculty; Self;  | Quarterly; Reflected in Semi-Annual Evaluation |
| *Simulators and Standardized Patients*  | Quarterly | Procedural Competency Rubric | Supervising Faculty | Quarterly; Reflected in Semi-Annual Evaluation |

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| **Practice-Based Learning and Improvement*** Residents must demonstrate the ability to critically evaluate their methods of clinical practice, integrate evidence-based medicine into patient care, show an understanding of research methods, and improve patient care practices.
 |
| **TEACHING MODALITY**-*How is competency taught?* | **FREQUENCY OF TEACHING-** *How often does the teaching occur?* | **EVALUATION TOOL(S)** -*How is competency measured?* | **EVALUATOR-** *Who determines competency?* | **FREQUENCY-** *How often is evaluation performed?* |
| *Case Presentations* | Monthly (episodically) | A-OPTIC Case Presentation Rubric | Program Director; Supervising Faculty | Monthly; Reflected in Semi-Annual Evaluation  |
| *Rounds to discuss diagnosis and management for both in-and post- hospitalization with teaching by supervising faculty* | Monthly (longitudinally)     | Chart Stimulated Recall Oral Examinations (CSR) | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| Procedure Log | Program Director | Quarterly; Reflected in Semi-Annual Evaluation  |
| H&P Review | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| Tracking of patient outcomes using EBM guidelines | Program Director | Quarterly; Reflected in Semi-Annual Evaluation  |
| *Ambulatory Teaching in the Continuity of Care Clinic* | All Continuity Clinic Days | Continuity Clinic Evaluation | Continuity Clinic Supervisor | Every assigned clinic day; Reflected in Semi-Annual Evaluation |
|  |  | Chart Review | Program Director; Self; Peer | Quarterly; Reflected in Semi-Annual Evaluation |
| *Delivery of Formal Didactic Presentations:** *Lectures*
* *Morning Report*
* *Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
 | Monthly | Lecture Rubric | Program Director; Supervising Faculty; Faculty; other attendees (med students, residents) | Monthly; Reflected in Semi-Annual Evaluation |
| *Participation in Formal Didactic Presentations:** *Local Lectures*
* *Morning Report*
* *Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
* *AOPTIC Live OMM*
* *A-OPTIC Modules*

 | Daily        | Participation | Program Director | Daily; Reflected in Semi-annual Evaluation |
| In-Service Scores |  Program Director | Annually; Reflected in Annual Evaluation  |
| Board Scores |  Program Director | Once during the course of training; Reflected on Final Evaluation of Resident  |
| COMLEX |  Program Director |  Annually during OGME-1; Promotion to OGME-2 is contingent upon resident passing this exam |
| Chart Stimulated Recall Oral Examinations (CSR) |  Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| Post-Lecture Quizzes | Program Director |  Weekly; Reflected in Semi-Annual Evaluation |
| H&P Review | Supervising Faculty |  Weekly; Reflected monthly in Evaluation of Resident |
| Tracking of patient outcomes using EBM guidelines | Program Director | Quarterly; Reflected in Semi-Annual Evaluation |
| *Resident teaching of medical students and junior-level residents.* | Monthly (longitudinally)  | 360 Evaluation | Medical Students and Junior-level residents | Monthly; compiled semi-annually |
| *Required Reading* | Monthly     | Post-Reading Quizzes  | Program Director; Supervising Faculty | Quarterly; Reflected in Semi-Annual Evaluation |
| In-Service Exams | Program Director |  Annually; Reflected in Annual Evaluation  |
| COMLEX  | Program Director |  Annually during OGME-1; Promotion to OGME-2 is contingent upon resident passing this exam |
| Board Exams | Program Director |  Once during the course of training; Reflected on Final Evaluation of Resident  |
| Chart Stimulated Recall Oral Examinations (CSR) | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| *Self-Assessment* | Semi-Annually | Monthly Evaluation of Resident instrument | Resident | Quarterly |
| *Objective Structured Clinical Examination (OSCE)* | Quarterly | OSCE Rubric | Supervising Faculty; Self;  | Quarterly; Reflected in Semi-Annual Evaluation |
| *Simulators and Standardized Patients*  | Quarterly | Procedural Competency Rubric | Supervising Faculty | Quarterly; Reflected in Semi-Annual Evaluation |

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| **Interpersonal and Communication Skills*** Residents are expected to demonstrate interpersonal and communication skills that enable them to establish and maintain professional relationships with patients, families, and other members of health care teams.
 |
| **TEACHING MODALITY**-*How is competency taught?* | **FREQUENCY OF TEACHING-** *How often does the teaching occur?* | **EVALUATION TOOL(S)** -*How is competency measured?* | **EVALUATOR-** *Who determines competency?* | **FREQUENCY-** *How often is evaluation performed?* |
| *Case Presentations* | Monthly (episodically) | A-OPTIC Case Presentation Rubric | Program Director; Supervising Faculty | Monthly; Reflected in Semi-Annual Evaluation  |
| *Rounds to discuss diagnosis and management for both in-and post- hospitalization with teaching by supervising faculty* | Monthly (longitudinally)     | Chart Stimulated Recall Oral Examinations (CSR) | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| H&P Review | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| A-OPTIC Listening Skills Rubric | Supervising Faculty | Twice monthly; Reflected monthly in Evaluation of Resident |
| 360 Evaluation | Patients; Supervising Faculty; All support staff; Supervising Faculty; Peers; Medical Students | Monthly; Reflected in Semi-Annual Evaluation |
| *Ambulatory Teaching in the Continuity of Care Clinic* | All Continuity Clinic Days | Continuity Clinic Evaluation | Continuity Clinic Supervisor | Every assigned clinic day; Reflected in Semi-Annual Evaluation |
| A-OPTIC Listening Skills Rubric | Supervising Faculty; All support staff; Supervising Faculty; Peers; Medical Students | Monthly; Reflected in Semi-Annual Evaluation |
| 360 Evaluation | Patients; Supervising Faculty; All support staff; Peers; Medical Students | Monthly; Reflected in Semi-Annual Evaluation |
| *Delivery of Formal Didactic Presentations:** *Lectures*
* *Morning Report*
* *Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
 | Monthly | Lecture Rubric | Program Director; Supervising Faculty; Faculty; other attendees (med students, residents) | Monthly; Reflected in Semi-Annual Evaluation |
| *Participation in Formal Didactic Presentations:** *Local Lectures*
* *Morning Report*
* *Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
* *AOPTIC Live OMM*
* *A-OPTIC Modules*

 | Daily        | Participation | Program Director | Daily; Reflected in Semi-annual Evaluation |
| Chart Stimulated Recall Oral Examinations (CSR) |  Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| Lecture Rubric (Resident evaluates the work of others) | Program Director; Supervising Faculty |  Weekly; Reflected monthly in Evaluation of Resident |
| *Resident teaching of medical students and junior-level residents.* | Monthly (longitudinally)  | Monthly Evaluation of Resident Instrument | Medical Students; Junior-level residents; Peers | Monthly; compiled semi-annually |
| A-OPTIC Listening Skills Rubric | Supervising Faculty; All support staff; Supervising Faculty; Peers; Medical Students | Monthly; Reflected in Semi-Annual Evaluation |
| *Self-Assessment* | Semi-Annually | Semi-Annual Evaluation of Resident instrument | Resident | Semi-Annually |
| *Objective Structured Clinical Examination (OSCE)* | Quarterly | OSCE Rubric | Supervising Faculty; Self;  | Quarterly; Reflected in Semi-Annual Evaluation |
| *Simulators and Standardized Patients*  | Quarterly | Procedural Competency Rubric | Supervising Faculty | Quarterly; Reflected in Semi-Annual Evaluation |

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| **Professionalism*** Residents are expected to uphold the Osteopathic Oath in the conduct of their professional activities that promote advocacy of patient welfare, adherence to ethical principles, collaboration with health professionals, life-long learning, and sensitivity to a diverse patient population. Residents should be cognizant of their own physical and mental health in order to effectively care for patients.
 |
| **TEACHING MODALITY**-*How is competency taught?* | **FREQUENCY OF TEACHING-** *How often does the teaching occur?* | **EVALUATION TOOL(S)** -*How is competency measured?* | **EVALUATOR-** *Who determines competency?* | **FREQUENCY-** *How often is evaluation performed?* |
| *Hospital Committee Participation* | According to hospital-wide meeting schedule | Participation | Program Director  | Quarterly; Reflected in Semi-Annual Evaluation  |
| *Rounds to discuss diagnosis and management for both in-and post- hospitalization with teaching by supervising faculty* | Monthly (longitudinally)     | 360 Evaluation | Patients; Supervising Faculty; All support staff; Supervising Faculty; Peers; Medical Students;  | Monthly; Reflected in Semi-Annual Evaluation |
| *Ambulatory Teaching in the Continuity of Care Clinic* | All Continuity Clinic Days | Continuity Clinic Evaluation | Continuity Clinic Supervisor | Every assigned clinic day; Reflected in Semi-Annual Evaluation |
|  |  | 360 Evaluation | Patients; Supervising Faculty; All support staff; Supervising Faculty; Peers; Medical Students;  | Monthly; Reflected in Semi-Annual Evaluation |
|  |  | Completion of Medical Records according to House Staff Manual | Program Director | Monthly; Reflected in Semi-Annual Evaluation |
| *Delivery of Formal Didactic Presentations:** *Lectures*
* *Morning Report*
* *Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
 | Monthly | Lecture Rubric | Program Director; Faculty; other attendees (med students, residents) | Monthly; Reflected in Semi-Annual Evaluation |
| *Participation in Formal Didactic Presentations:** *Local Lectures*
* *Morning Report*
* *Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
* *AOPTIC Live OMM*
* *A-OPTIC Modules*

 | Daily        | Participation | Program Director | Daily; Reflected in Semi-annual Evaluation |
| *Resident teaching of medical students and junior-level residents.* | Monthly (longitudinally)  | 360 Evaluation | Medical Students and Junior-level residents | Monthly; compiled semi-annually |
| *Self-Assessment* | Semi-Annually | Monthly Evaluation of Resident instrument | Resident | Quarterly |
| *Objective Structured Clinical Examination (OSCE)* | Quarterly | OSCE Rubric | Supervising Faculty; Self;  | Quarterly; Reflected in Semi-Annual Evaluation |
| *Simulators and Standardized Patients*  | Quarterly | Procedural Competency Rubric | Supervising Faculty | Quarterly; Reflected in Semi-Annual Evaluation |

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| **Systems-Based Practice*** Residents are expected to demonstrate an understanding of health care delivery systems, provide effective and qualitative patient care within the system, and practice cost-effective medicine.
 |
| **TEACHING MODALITY**-*How is competency taught?* | **FREQUENCY OF TEACHING-** *How often does the teaching occur?* | **EVALUATION TOOL(S)** -*How is competency measured?* | **EVALUATOR-** *Who determines competency?* | **FREQUENCY-** *How often is evaluation performed?* |
| *Hospital Committee Participation* | According to hospital-wide meeting schedule | Participation | Program Director | Quarterly; Reflected in Semi-Annual Evaluation  |
| *Rounds to discuss diagnosis and management for both in-and post- hospitalization with teaching by supervising faculty* | Monthly (longitudinally)     | Chart Stimulated Recall Oral Examinations (CSR) | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| H&P Review | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| Procedure Log | Program Director | Quarterly; Reflected in Semi-Annual Evaluation  |
| Tracking of patient outcomes using EBM guidelines | Program Director | Quarterly; Reflected in Semi-Annual Evaluation  |
| *Ambulatory Teaching in the Continuity of Care Clinic* | All Continuity Clinic Days | Continuity Clinic Evaluation | Continuity Clinic Supervisor | Every assigned clinic day; Reflected in Semi-Annual Evaluation |
| *Delivery of Formal Didactic Presentations:** *Lectures*
* *Research Methods/ Journal Club*
 | Monthly | Lecture Rubric | Program Director; Supervising Faculty; Faculty; other attendees (med students, residents) | Monthly; Reflected in Semi-Annual Evaluation |
| *Participation in Formal Didactic Presentations:** *Local Lectures*
* *Morning Report*
* *Workshops*
* *Board review sessions*
* *Research Methods/ Journal Club*
* *AOPTIC Live OMM*
* *A-OPTIC Modules*
 | Daily        | Participation | Program Director | Daily; Reflected in Semi-annual Evaluation |
| Post-Presentation Quizzes | Program Director; Supervising Faculty | Weekly; Reflected in Semi-annual Evaluation |
| Chart Stimulated Recall Oral Examinations (CSR) |  Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| *Resident teaching of medical students and junior-level residents.* | Monthly (longitudinally)  | 360 Evaluation | Medical Students; Junior-level residents; Peers | Monthly; compiled semi-annually |
| *Self-Assessment* | Semi-Annually | Monthly Evaluation of Resident instrument | Resident | Quarterly |
| *Participation in the Clinical Assessment Program (CAP)* | Quarterly | Participation | Program Director | Semi-Annually |
| *Required Reading* | Monthly    | Post-Reading Quizzes  | Program Director; Supervising Faculty | Quarterly; Reflected in Semi-Annual Evaluation |
| In-Service Exams | Program Director |  Annually; Reflected in Annual Evaluation  |
| COMLEX  | Program Director |  Annually during OGME-1; Promotion to OGME-2 is contingent upon resident passing this exam |
| Board Exams | Program Director |  Once during the course of training; Reflected on Final Evaluation of Resident  |
| Chart Stimulated Recall Oral Examinations (CSR) | Supervising Faculty | Weekly; Reflected monthly in Evaluation of Resident |
| *Objective Structured Clinical Examination (OSCE)* | Quarterly | OSCE Rubric | Supervising Faculty; Self;  | Quarterly; Reflected in Semi-Annual Evaluation |