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| **End of Rotation Resident Performance Assessment** |
| **Rotation:** | **Dates:** |
| **Resident Name:** | **Faculty Evaluator:** |
| **Osteopathic Manipulative Medicine and Principles and Practice** | **Not Applicable** | **Mastery** | **Competent** | **Appropriate for Level of Training** | **Deficient** |
| Resident can describe and illustrate with examples the philosophy behind OMM. |  |  |  |  |  |
| Resident can describe the role of the musculoskeletal system in disease, including somato-visceral reflexes, alterations in body framework, and trauma. |  |  |  |  |  |
| Resident can describe contraindications to OMM. |  |  |  |  |  |
| Resident can utilize multiple methods of treatment which may include:* High Velocity/Low Amplitude (HVLA)
* Strain/Counterstratin
* Muscle Energy
* Soft Tissue
* Myofascial Release
* Joint Articulation
* Cranial Technique
* Indirect/Direct Balancing
 |  |  |  |  |  |
| Resident appropriately integrates OMM into the clinical experience.***Appropriate Integration of OMM Defined:***A resident or faculty member shall be considered as having integrated OMM/OPP into the clinical regimen appropriately if during a patient encounter he/she follows this protocol:* Osteopathic Structural Exam is not called for by the chief complaint and resident does not do one.
* Where called for by the chief complaint, resident does an Osteopathic Structural Exam and either:
	+ Treats patient with OMT
	+ Refers patient for OMT
	+ Offers to refer or treat, but patient declines.
 |  |  |  |  |  |
| Comments: |
| **Interpersonal and Communication Skills** | **Not Applicable** | **Mastery** | **Competent** | **Appropriate for Level of Training** | **Deficient** |
| Resident performs effective patient interviews, gathering essential and accurate information in a conversational way. |  |  |  |  |  |
| Resident communicates effectively with patients and members of their sphere of relationships that are non-English speaking or otherwise communication impaired, using ancillary resources if needed. |  |  |  |  |  |
| Resident is an active, effective listener.  |  |  |  |  |  |
| Resident establishes effective relationships with patients and members of their sphere of relationships where there are cultural, gender, age, and/or religious sensitivities. |  |  |  |  |  |
| Resident documents patient encounters effectively in both hospital and/or office settings.  |  |  |  |  |  |
| Resident demonstrates effective oral presentation skills. (case presentations, etc.) |  |  |  |  |  |
| Resident has achieved the goals and objectives for this rotation related to Interpersonal and Communication Skills. |  |  |  |  |  |
| Comments: |
| **Medical Knowledge** | **Not Applicable** | **Mastery** | **Competent** | **Appropriate for Level of Training** | **Deficient** |
| Resident has a current and adequate knowledge base and understanding that enables them to make sound clinical decisions in respect to common disease processes. (CSR, Case Presentations, SOAP notes, etc.) |  |  |  |  |  |
| Resident effectively interprets diagnostic studies.  |  |  |  |  |  |
| Resident demonstrates an understanding of behavioral, bio-psychosocial, and cultural factors affecting a clinical encounter. |  |  |  |  |  |
| Resident achieved the goals and objectives for this rotation related to Medical Knowledge. |  |  |  |  |  |
| Comments: |
| **Patient Care** | **Not Applicable** | **Mastery** | **Competent** | **Appropriate for Level of Training** | **Deficient** |
| Resident takes a holistic approach to treating patients, considering a broad range of factors affecting health.  |  |  |  |  |  |
| Resident involves patients and responsible members of their sphere of relationships (family, etc.) in decision making.  |  |  |  |  |  |
| Resident develops effective patient treatment plans. |  |  |  |  |  |
| Resident performs physical examinations effectively. |  |  |  |  |  |
| Resident makes clinically sound differential diagnoses.  |  |  |  |  |  |
| Resident performs procedures competently.  |  |  |  |  |  |
| Resident cares for patients with a caring and respectful attitude.  |  |  |  |  |  |
| Resident responds appropriately to patient apprehensions, and cultural, gender, and age sensitivities.  |  |  |  |  |  |
| Resident counsels patients and relevant members of their sphere of relationships on health promotion and healthy lifestyles.  |  |  |  |  |  |
| Resident makes well-considered, yet timely patient care decisions. |  |  |  |  |  |
| Resident has achieved the goals and objectives for this rotation related to Patient Care. |  |  |  |  |  |
| Comments:  |
| **Practice-Based Learning and Improvement** | **Not Applicable** | **Mastery** | **Competent** | **Appropriate for Level of Training** | **Deficient** |
| Resident reflects on and analyzes their own practice and seeks opportunities and resources for improvement.  |  |  |  |  |  |
| Resident effectively locates, evaluates, and uses reference material and medical literature for patient care and interaction with hospital system operations.  |  |  |  |  |  |
| Resident provides for the learning of peers and underclassmen.  |  |  |  |  |  |
| Resident pursues self-styled learning goals in medicine, humanism, and ethics. |  |  |  |  |  |
| Resident strives and advocates for continuous patient care quality improvement. |  |  |  |  |  |
| Resident responds appropriately to feedback, and takes the initiative to use this information for professional growth. |  |  |  |  |  |
| Resident is aware of his/her limitations. |  |  |  |  |  |
| Resident has achieved the goals and objectives for this rotation related to Practice-Based Learning and Improvement. |  |  |  |  |  |
| Comments: |
| **Professionalism** | **Not Applicable** | **Mastery** | **Competent** | **Appropriate for Level of Training** | **Deficient** |
| Resident is punctual for duty.  |  |  |  |  |  |
| Resident responds to messages in a timely manner. |  |  |  |  |  |
| Resident dresses appropriately.  |  |  |  |  |  |
| Resident maintains healthy physical, emotional, and mental habits; copes well with stress.  |  |  |  |  |  |
| Resident takes the initiative to ensure that all duties are completed within the allotted time. (Takes responsibility, manages time effectively, and follows through) |  |  |  |  |  |
| Resident presents patient medical statuses honestly and provides accurate information regarding potential consequences of treatment plans.  |  |  |  |  |  |
| Resident maintains appropriate patient confidentiality. |  |  |  |  |  |
| Resident maintains appropriate relationships with patients and their sphere of relationships. |  |  |  |  |  |
| Resident demonstrates an understanding of the conflicts of interest inherent in medicine, and responds appropriately to societal, community, and healthcare industry pressures. |  |  |  |  |  |
| Resident achieved the goals and objectives for this rotation related to Professionalism. |  |  |  |  |  |
| Comments: |
| **System-Based Practice** | **Not Applicable** | **Mastery** | **Competent** | **Appropriate for Level of Training** | **Deficient** |
| Resident demonstrates an understanding of the business of medicine from the perspective of multiple stakeholders: clinicians, administrators, payers, etc. |  |  |  |  |  |
| Resident demonstrates an operational knowledge of the health care system as a whole. |  |  |  |  |  |
| Resident functions effectively as a member of the health care team consisting of professionals from a variety of disciplines. |  |  |  |  |  |
| Resident utilizes extra-institutional medical resources available for treatment and referral. (community organizations, social workers, case mangers)  |  |  |  |  |  |
| Resident documentation in medical records is:* In the appropriate format
* Completed in a timely fashion
* Thorough
* Legible
 |  |  |  |  |  |
| Resident demonstrates an accurate understanding of the costs of medicine, equipment, labs, tests, and procedures, and considers these factors in light of the desired clinical outcome and resources available to the patient. esident requests diagnostic tests and consultations in the proper sequence.labs, tests, and procedureent. are team using appro |  |  |  |  |  |
| Resident requests diagnostic tests and consultations in the proper sequence. |  |  |  |  |  |
| Resident has achieved the goals and objectives for this rotation related to System-Based Practice. |  |  |  |  |  |
| Comments:  |
| **Program Advancement Recommendation** | Check One |  | Signature/Date |
| **Suggest Pass** |  |  | Faculty Evaluator: |
| Suggest Pass with Reservation |  |  | Program Director: |
| Suggest Fail |  |  |  |
| Comments: |