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| **Resident Survey of Supervising Faculty**  |
| **Rotation:** | **Dates:** |
| **Supervising Faculty:** |  |
| **Osteopathic Manipulative Medicine and Principles and Practice** | **Not Applicable** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| Supervising Faculty permitted me to use OMM when appropriate. |  |  |  |  |  |
| Supervising Faculty allowed me to perform structural examinations when appropriate. |  |  |  |  |  |
| If an osteopathic physician, Supervising Faculty was effective in helping me develop my ability to use multiple methods of OMM treatment, which may include:* High Velocity/Low Amplitude (HVLA)
* Strain/Counterstratin
* Muscle Energy
* Soft Tissue
* Myofascial Release
* Joint Articulation
* Cranial Technique
* Indirect/Direct Balancing
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| If an osteopathic physician, Supervising Faculty was effective in helping me develop my ability to appropriate integrate OMM into the clinical experience. |  |  |  |  |  |
| Comments: |
| **Interpersonal and Communication Skills** | **Not Applicable** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| Supervising Faculty provided clear guidelines concerning his/her expectations for me and my responsibilities, including reviewing the rotation goals and objectives. |  |  |  |  |  |
| Supervising Faculty encouraged questions and comments. |  |  |  |  |  |
| Supervising Faculty provided constructive feedback. |  |  |  |  |  |
| Supervising Faculty modeled effective interviews with patients. |  |  |  |  |  |
| Supervising Faculty modeled effective listening skills. |  |  |  |  |  |
| Supervising Faculty modeled effective oral presentation skills. |  |  |  |  |  |
| Supervising Faculty modeled effective documentation in both hospital and clinic setting.  |  |  |  |  |  |
| Supervising Faculty modeled effective communication with all members of the healthcare team. |  |  |  |  |  |
| Supervising Faculty modeled the establishment of effective relationships with patients and members of their sphere of relationships where there are cultural, gender, age, and/or religious sensitivities. |  |  |  |  |  |
| Comments: |
| **Medical Knowledge** | **Not Applicable** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| Supervising Faculty was effective in helping me develop my ability to apply evidence-based medicine. |  |  |  |  |  |
| Supervising Faculty was effective in helping me develop my ability to interpret diagnostic studies. |  |  |  |  |  |
| Supervising Faculty was effective in helping me develop my ability to apply an understanding of behavioral, bio-psychosocial, and cultural factors affecting a clinical encounter. |  |  |  |  |  |
| Supervising Faculty was effective in helping me develop my understanding of somato-visceral relationships and the role of the musculoskeletal system in disease. |  |  |  |  |  |
| Comments: |
| **Patient Care** | **Not Applicable** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| Supervising Faculty provided appropriate supervision of my patient care.  |  |  |  |  |  |
| Supervising Faculty was effective in developing my ability to take a holistic approach to treating patients, and consider a broad range of factors affecting health.  |  |  |  |  |  |
| Supervising Faculty was effective in helping me develop differential diagnoses. |  |  |  |  |  |
| Supervising Faculty was effective in helping me develop my physical examination skills. |  |  |  |  |  |
| Supervising Faculty was effective in helping me develop my procedural skills. |  |  |  |  |  |
| Supervising Faculty was effective in helping me respond appropriately in situations where there are cultural, gender, and/or age sensitivities. |  |  |  |  |  |
| Supervising Faculty was effective in helping me develop my ability to work as part of a healthcare team.  |  |  |  |  |  |
| Supervising Faculty was effective in helping me develop my ability to counsel patients, and relevant members of their sphere of relationships, on health promotion and healthy lifestyles. |  |  |  |  |  |
| Comments: |
| **Practice-Based Learning and Improvement** | **Not Applicable** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| Supervising Faculty effectively balanced patient care and teaching responsibilities. |  |  |  |  |  |
| Supervising Faculty allowed me to have sufficient clinical autonomy, while ensuring patient safety with supervision appropriate to my skill level. |  |  |  |  |  |
| Supervising Faculty asked questions to gauge my medical knowledge base and ensure correct understandings. |  |  |  |  |  |
| Supervising Faculty modeled the ability to reflect on and analyze their own practice and seek opportunities and resources for improvement.  |  |  |  |  |  |
| Supervising Faculty modeled the habit of pursuing self-styled learning goals in medicine, humanism, and ethics. |  |  |  |  |  |
| Supervising Faculty bedside teaching skills were effective. |  |  |  |  |  |
| Supervising Faculty helped me understand the importance and process for continuous patient care quality improvement. |  |  |  |  |  |
| Comments: |
| **Professionalism** | **Not Applicable** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| Supervising Faculty interacted with me from a position of mutual respect. |  |  |  |  |  |
| Supervising Faculty helped me develop my ability to maintain healthy physical, emotional, and mental habits: cope well with stress.  |  |  |  |  |  |
| Supervising Faculty helped me develop my understanding and practice of appropriate patient confidentiality. |  |  |  |  |  |
| Supervising Faculty modeled the ability to maintain appropriate relationships with patients and their spheres of relationships. |  |  |  |  |  |
| Supervising Faculty helped me develop a greater understanding of the conflicts of interest inherent in medicine, and respond appropriately to these societal, community, and healthcare industry pressures. |  |  |  |  |  |
| Comments: |
| **System-Based Practice** | **Not Applicable** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** |
| Supervising Faculty helped me develop my understanding of the business of medicine. |  |  |  |  |  |
| Supervising Faculty helped me develop my operational knowledge of the health care system as a whole. |  |  |  |  |  |
| Supervising Faculty helped me develop as an effective member of the health care team consisting of professionals from a variety of disciplines.  |  |  |  |  |  |
| Supervising Faculty helped me develop my ability to utilize extra-institutional medical resources available for treatment and referral. (community organizations, social workers, case mangers)  |  |  |  |  |  |
| Supervising Faculty helped me develop my ability to provide appropriate patient documentation.  |  |  |  |  |  |
| Supervising Faculty helped me develop my ability to consider the costs of medical care in light of the desired clinical outcomes and resources available to the patient.  |  |  |  |  |  |
| Supervising Faculty helped me develop my ability to request diagnostic tests and consultations in the proper sequence.esident requests diagnostic tests and consultations in the proper sequence.labs, tests, and procedureent. are team using appro |  |  |  |  |  |
| Comments: |